



Mediateca, E.N.P. 9

Inglés

Área audiovisual
Película: WALL-E
(WALL-E)

Clasificación
IV16
W055

Dirección: Andrew Stanton
Producción: Disney-Pixar
Formato: DVD
Año: 2008
Duración: 96 min

Género: Infantil
Interpretación (actores): WALL-E (Ben Burtt), Eva (Elissa Knight), Capitán B. McCrea (Jeff Garlin)
Subtítulos: Inglés, Español

Sinopsis: In the future the Earth is covered in garbage due to man's consumerism and humans inhabit it no longer; WALL-E is a robot whose job is cleaning the planet up, its life changes when it meets a robot sent from the space to verify the possibilities of regenerating life in a place once inhabited by humans.

Nivel de dificultad de comprensión del idioma: Básico

Recomendaciones para mejorar la comprensión:

*If your language understanding is basic watch the film with subtitles in Spanish.

*If your language understanding is intermediate watch the film with subtitles in English.

* If your language understanding is upper-intermediate or advanced watch the film without subtitles.

Actividades propuestas

Antes de ver la película:

Contesta lo siguiente:

a) How do you think the world will be in 50 years?

*Use the simple future. If you have doubts in the structure check the following material:
Grammar in use Intermediate, Murphy Raymond. IG1/ G706wa. p. 42

b) Look at the images, what do you think the film will be about?

*Use the simple future. If you have doubts in the structure check the following material:
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Ficha elaborada por Erika González Navarro



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Durante la película:

Contesta lo siguiente:

a) What planet is the film talking about?

Mars / Earth

b) What is WALL-E?

A robot / A human

c) What is WALL-E's job?

To water plants / To collect garbage and waste

d) What objects does WALL-E keep for his personal collection?

Things it considers attractive and useful / Things it can eat

e) What animal is WALL-E's friend?

A rat / A cockroach

f) What object arrives to Earth from the outer space?

An oval shaped robot / A spacecraft

g) What does that object do?

Cleans the planet / Searches for something with life

h) How is the personality of this object?

Serious and a little violent / Kind and peaceful

i) What is the name of this object?

Rose / Eva

j) What feelings does WALL-E have for this object?

Love / Hate

k) What does WALL-E give to this object as a present?

A plant inside a shoe / Garbage

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l) What does this object do when it sees it?

Throws it away / Keeps it inside its body and goes to space

m) Where is WALL-E taken?

To a spacecraft / To another planet

n) Why is so important the plant that Eva takes to the spacecraft?

Because with it humans can give life to the Earth again / Because it contains radioactive energy

o) What happens to WALL-E when trying to help humans return to the Earth?

It gets lost in space / It gets seriously damaged

p) How does Eva save WALL-E?

With a kiss / With the help of a mechanic

I. How are the humans there? Describe their physical appearance with as many adjectives as you can.

* If you have doubts use the following material: *The Oxford Picture Dictionary*, Shapiro Norma.

IC2/ 093, pages 22 and 2

II. How are they different from humans today? Use the structure for comparatives.

* If you have doubts in the structure use the following material: *Grammar in use Intermediate*, Murphy Raymond. *IG1/ G706wa, pages 202 and 204.*

Después de ver la película:

Contesta lo siguiente:

a) According to you, what things can humans do to make the world a better place to live in?