



Mediateca, E.N.P. 9

Inglés

Área audiovisual Película: Escritores de la Libertad (Freedom Writers)	
Clasificación	IVI6 E821

Dirección: Richard LaGravenese
Producción: Paramount Pictures
Formato: DVD
Año: 2007
Duración: 123 min

Género: Drama
Interpretación (actores): Erin Gruwell
 (Hillary Swank), Scott Casey (Patrick
 Dempsey)
Subtítulos: Inglés, Español

Sinopsis: Erin Gruwell is an enthusiastic literature teacher who gets her first job in Wilson High School, a formerly high achieving school which has recently put an integration plan in place, after some classes she realizes how difficult is going to be to teach her students, nevertheless she is determined to succeed no matter the consequences.

Nivel de dificultad de comprensión del idioma: Intermedio Superior-Avanzado

Recomendaciones para mejorar la comprensión:

*If your language understanding is basic or intermediate watch the film with subtitles in Spanish.

*If your language understanding is upper-intermediate or advanced watch the film with subtitles in English or without them.

Actividades propuestas

Antes de ver la película:

Contesta lo siguiente:

a) Look at the following words, what do you think the film will be about?

MULTIRACIAL GANG BOOKS INTEGRATION
 MULTICULTURAL DIARY

**If you have doubts in the meaning of the words you can use a dictionary.*

Durante la película:

Contesta lo siguiente. Circle the word that best fits.

- a) Long Beach is a city full of (violence / peace).
 b) Wilson High school is a place where there are a lot of (white people / racial gangs).

Ficha elaborada por Erika González Navarro



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- c) Erin Gruwell is a (n) (literature / history) teacher.
 d) Erin's husband is a (n) (lawyer / architect).
 e) Erin attracts her students' attention with (books that reflect how they live / rap songs).
 f) Multiracial gangs fight for (money and drugs / respect and territory).
 g) Erin's students get really interested in (The Holocaust / The First World War)
 h) Erin gives (a diary / a dvd) to her students.
 i) Erin's students start (reading /writing) about their lives.
 j) After a year of classes Erin's students improve (their grades and their lives /their social status).

Después de ver la película:

Contesta lo siguiente:

**Fill in the gaps with a word from the box. (If you have doubts in their meanings you can use a dictionary).*

full- skills- inexperienced- obstacles- attract- violence-discovers- multiracial- riots-
 unsupportive- unfortunately- finds out- system- troublemakers- extremely- suffers- labeled

a) Erin is an _____ teacher who arrives to a city where _____ and _____ are common; _____ the school where she is getting her first job _____ the same social problem. Erin soon _____ that teaching _____ students who are _____ as brainless _____ is going to be _____ complicated. Erin also _____ the reality of the state school _____ which is _____, restrictive and _____ of bureaucracy, all these _____ make her use all her possible _____ to _____ her students' attention.

blaming- innocent- committed- pressure- provokes- trial- member- one- own- testify- classes-
 turned- witnesses

b) Eva Benitez is _____ of Erin's students, one day she _____ a crime that is _____ by one _____ of her gang, her family puts her under _____ because everybody wants her to _____ against an _____ man; fortunately for Eva, her literature _____ have _____ her into a new person, this _____ that the day of the _____ she does the correct thing, _____ her _____ people.

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meet- entitled- concentration camps- The Holocaust- students- task- fancy- suffered- so-takes- enriching- dinner- real life- museum- prosecution- actually

c) Erin's _____ get really interested in the _____ that the Jews _____ during the Second World War, _____ they read a book _____ "Anne Frank". After this _____ Erin takes them to a _____ where they are able to see and read _____ stories that happened to people in the _____. To conclude with the _____ experience Erin _____ them to have _____ in a _____ restaurant where they _____ people who _____ lived during _____.

publishing- attention- end- marriage- name- skillful- effort- year- professionally- writers-integrate- diaries- hard work

d) Erin gives so much of her _____ and _____ to her students that her _____ ends, nevertheless _____ she manages to _____ a group with students who at the _____ of the school _____ are _____ readers and _____; so much _____ is rewarded by _____ her student's _____ with the _____ of The Freedom Writers Diary.

* Answer the following questions using the Second Conditional. If you have doubts with the structure, check the following material: Grammar in use. Intermediate, Murphy Raymond. *IG1/ G706wa*

- a) What would you do to integrate your students if they had conflicts among them?

- b) What would you do to attract your students' attention if they weren't interested in your class?

- c) What kind of topics would you see in class if your students were multiracial?