Dirección: Marc Webb
Producción: Fox Searchlight Pictures
Formato: DVD
Año: 2009
Duración: 95 min
Género: Comedia dramática

Interpretación (actores): Summer Finn (Zooey Deschanel), Tom Hansen (Joseph Gordon-Levitt), Vance (Clark Gregg)
Subtítulos: Español, Inglés

Sinopsis: Tom is a regular young man whose life seems boring and gray till one day he meets Summer, an attractive peculiar young woman; this encounter will radically change the way Tom sees love relationships. Tom will gradually understand that good things aren't necessarily forever.

Nivel de dificultad de comprensión del idioma: Intermedio Superior- Avanzado

Recomendaciones para mejorar la comprensión:

*If your language understanding is basic or intermediate watch the film with subtitles.

*If your language understanding is upper-intermediate or advanced watch the film without subtitles.

Actividades propuestas

Antes de ver la película:

Contesta lo siguiente:

a) What are the advantages and disadvantages of having a boyfriend / girlfriend?

ADVANTAGES	DISADVANTAGES
*	*
*	*
*	*

b) Match the following phrasal verbs related to relationships with their meanings.

Use the following material: Dictionary: Macmillan Phrasal Verbs Plus IC2.44/ M02 Ej.2

Elaborado por: González Navarro Erika Paola

PHRASAL VERB	MEANING
• Fall for	( ) Have an argument or disagreement with someone
• Get along with	( ) Formalize a love relationship
• Split up	( ) Join your life to someone either legally or religiously
• Get divorced	
• Break up	( ) End a marriage or a romantic relationship
• Fall out	( ) End a marriage legally
• Get married	( ) Spend a lot of time with someone who you have a love relationship with
• Get engaged	( ) Fall in love with someone
• Chat up	( ) Separate from someone you love
• Go out	( ) Have a good relationship with
	( ) Start a conversation with someone that you like

Durante la película:

Contesta lo siguiente:

a) Tom and Summer work in a company that_____

*design cards

*design buildings

b) Tom's job is_____

Elaborado por: González Navarro Erika Paola

Mediateca, E.N.P. 9

Inglés

Área audiovisual
Película: 500 Días con
Summer (500 Days of Summer)

Clasificación | IVI6
D407

*take out photocopies

*design love cards

c) Both Summer and Tom like_____

*the same type of food

*the same type of music

d) Tom fell for summer because_____

*she makes him feel inspired

*she helps him at work

e) When the company staff goes to a karaoke Summer says she_____

*is interested in Tom's friend

*is interested in Tom

f) Tom and Summer start_____

*a love relationship

*a friendship

g) Summer tells Tom that she_____

*wants a formal relationship

*doesn't want a formal relationship

h) Tom gets anxious because he_____

*wants to break up with Summer

*wants Summer to define their relationship

i) Summer breaks up with Tom because_____

*they fight a lot and she is not comfortable with him anymore

*she is dating someone else

j) Tom desperately wants to_____

*date another woman

Elaborado por: González Navarro Erika Paola

*have Summer back

k) Tom goes through_____

*a depression

*a happy phase

l) Summer _____

*wants to be with Tom again

*gets married to another man

m) Tom and Summer_____

*have a conversation and end up in good terms

*have a fight and hate each other

n) Tom quits his job because_____

*he wants to have a job as an architect

*he leaves the country to forget Summer

Después de ver la película:

Contesta lo siguiente:

a) According to you what are the characteristics of a love story? Mention three.

b) Use the phrasal verbs related to love to briefly narrate the steps that a regular love relationship has, use linkers of sequence.

The linkers of sequence are the following:

- First
- Then
- Next
- After that
- Finally

Elaborado por: González Navarro Erika Paola